



Incident dementia in non-Hispanic African Americans and Whites: Considering Effects of Enrollment factors

JUNE 22, 2023

RISK AND RESILIENCE TO ALZHEIMER'S
DISEASE IN AFRICAN AMERICANS
RUTGERS UNIVERSITY

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*Thank you to
participants*

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Under-Represented Group Core

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Learning Objectives

Review	Review core features of engagement efforts
Consider	How enrollment factors influence findings
Discuss	Discuss limitations of racial comparisons, especially those using data from the Alzheimer's disease Centers



Topics Covered

Among the avenues to address disparities - Inclusive research

Downside to community-based research - biased samples?

Concluding thoughts



Abbreviations:

AD: Alzheimer's Disease

ADRD: Alzheimer's disease and Related Dementias

Topics Covered



Among the avenues to address disparities - Inclusive research

Downside to community-based research - biased samples?

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Abbreviations:
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Models of Community Engaged Research



- **Green-Harris G**, Coley SL, Kosciak RL, et al. Addressing Disparities in Alzheimer's Disease and African-American Participation in Research: An Asset-Based Community Development Approach. *Front Aging Neurosci.* 2019;11:125. doi:10.3389/fnagi.2019.00125
- **Gilmore-Bykovskiy A**, Croff R, Glover CM, et al. Traversing the Aging Research and Health Equity Divide: Toward Intersectional Frameworks of Research Justice and Participation. *Gerontologist.* Jul 29 2021;doi:10.1093/geront/gnab107
- **Glover CM**, Creel-Bulos C, Patel LM, et al. Facilitators of research registry enrollment and potential variation by race and gender. *J Clin Transl Sci.* Aug 2018;2(4):234-238. doi:10.1017/cts.2018.326
- **Denny A**, Streitz M, Stock K, et al. Perspective on the "African American participation in Alzheimer disease research: Effective strategies" workshop, 2018. *Alzheimers Dement.* Dec 2020;16(12):1734-1744. doi:10.1002/alz.12160

*Acknowledge
more than mistrust and access*

*Acknowledge
Research culture*



RECOGNIZE BARRIERS
CREATED BY THAT CULTURE



AND OUR POWER TO BE
PART OF THE SOLUTION



Intercultural Bridge Conceptual Model

University Side

- Comfort with 'no-strings' support
- Senior Leadership support
- Willingness to listen, share power and look for solutions
- Advocate for change

Community Side

- Truth teller(s), respected in community
- Commitment to the mission
- Willingness to look for solutions

University - Community Liaison(s)

- Can navigate both cultures
- Can guide those from the other side of the bridge

Conflict: Minoritized group and Research communities' view of ADRD (and biomedical) research may be at odds.

Resolution: Exchange Theory informed shifts in *both* cultures.

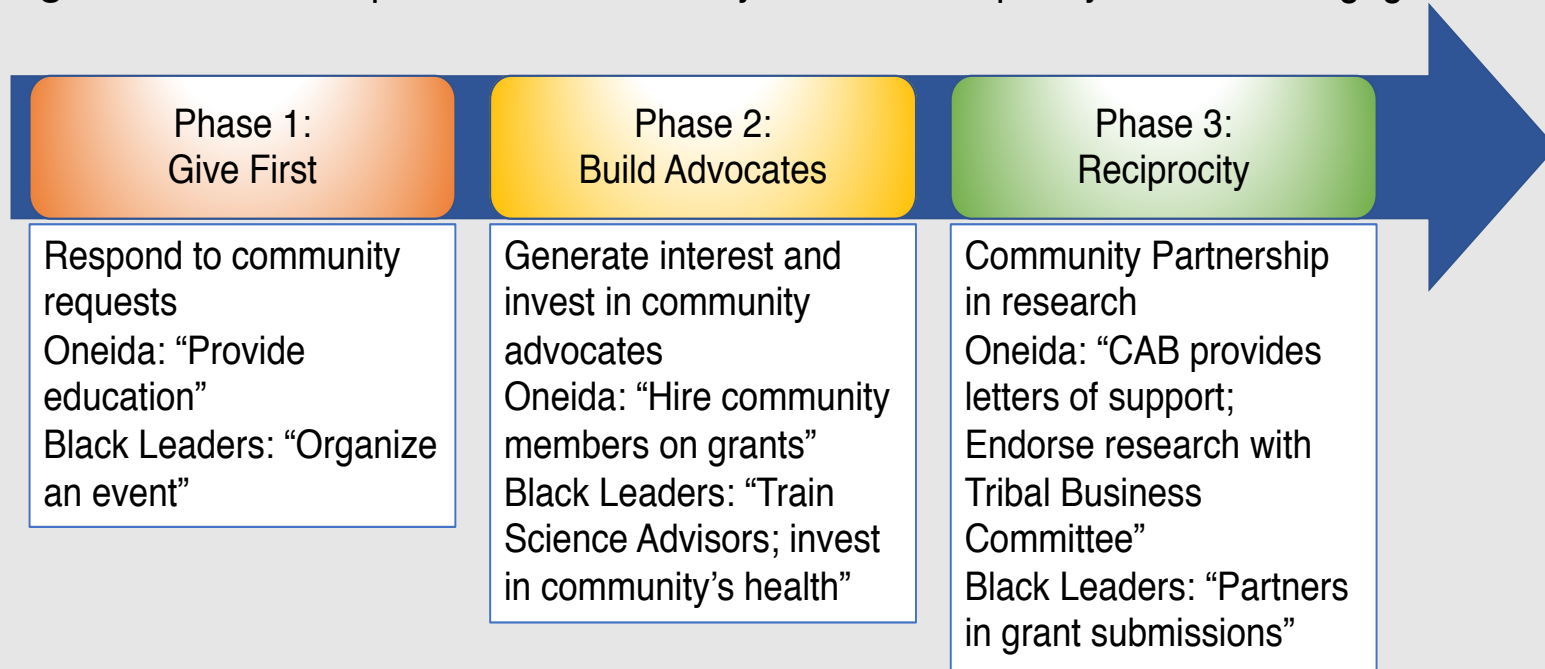
Supporting this work is a willingness to address the team and institutional barriers

Model adapted from Community Based Participatory Research framework: Wallerstein and Duran, AJPB (2011); Israel et al. ARPH (1998)

Timeline

Inclusion of Under-Represented Groups Core

Figure 3. Maturation process of Community Based Participatory Research Engagement



Supporting this work is a willingness to address the team and institutional barriers

Re-Centering the “problem”

Re-defining “Recruitment”

- Successful recruitment starts with engagement
- Engagement should build relationships
- Relationships require investment and time

Research world/academia has a culture

- Acknowledge our cultural values and hegemony
- Encourage an inter-cultural approach

Personal Experiences with Tribal IRBs, Hidden Hegemony of Researchers, and the Need for an Inter-cultural Approach: Views from an American Indian Researcher

J. Neil Henderson

Introduction

Conducting research among American Indian tribes has not always involved IRB review. During much of the 20th century, most research projects started and ended at the will of investigators. By the 1970s, tribal councils were the primary gatekeepers for research requests. Beginning around 2000, many tribes added IRB expertise based on the *Belmont Report* by attending training sessions providing concepts and strategies for operating IRBs, in part in order to protect themselves as members of sovereign nations.

Cultural contradictions, however, may be seen when the *Belmont Report* is understood as a culture-specific document. American Indian tribes have cultural systems that can be very unlike the contemporary American majority population. Consequently, the basic tenets of the *Belmont Report* may not be universally applicable to American Indian life ways. For example, John Traphagan unmasks the American-specific cultural context of the *Belmont Report* by comparing American bioethics to that of Japan and finding significant differences, particularly related to the concept of autonomy, a value firmly embedded in the *Belmont Report*.¹ Autonomy is a very strong, foundational American value not shared as fully by all other societies. Simply put, “Bioethics — American style — are just that, American-style bioethics.”² Still, Belmont remains the standard across American Indian tribes for IRB protocols.

I have conducted more than 30 years of research with American Indian populations on health, disease, and treatment. Over this time, I have observed numerous changes with regard to the ways in which to collaborate appropriately with tribal members. This paper is less a treatise on tribal IRBs and more a set of practice-based wisdoms through which can be seen

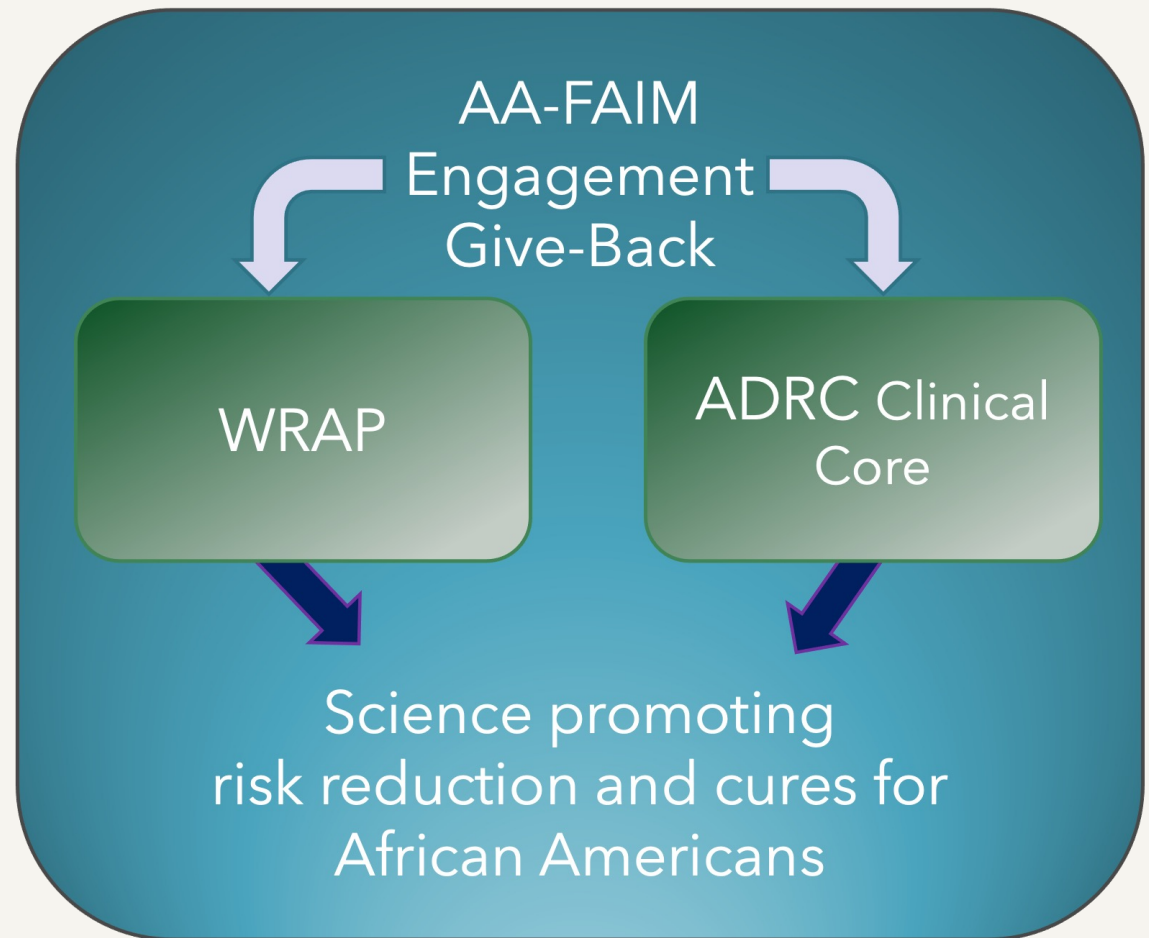
JOURNAL OF LAW, MEDICINE & ETHICS

The Journal of Law, Medicine & Ethics, 46 (2018): 44-51. © 2018 The Author(s)

DOI: 10.1177/1073110518766007

African Americans Fighting Alzheimer's in Midlife

*Funded by NIH 2016 to 2022
Renewed through 2027*





Engaged Research: Make Broad investments

- Prepared to answer the question, “How does this benefit the community?”

Offer Brain Health programing

- Look at hiring practices, investments in Black/Indigenous business, and trainees.
- Trainees and staff from the communities being studied

What this approach as allowed us to accomplish

Where we started (2017) African American Enrollment:

AA - ADRC Clinical Core	Madison WRAP	Milwaukee WRAP
~110	~2	~125

Where we are now (June 2023):

Baseline cognitive assessments	465
MRI Scan	181
Amyloid PET	70
Tau PET	65
CSF collection	84

*Most were recruited in Madison, WI
5.4% of Dane Co identifies as Black or AA*



What this approach as allowed us to accomplish

Where we are now (June 2023) American Indian/Alaska Native Enrollment
Between WRAP and ADRC:

Baseline cognitive assessments	93
MRI Scan	62
Amyloid PET	18
Tau PET	18
CSF collection	35



African Americans Fighting Alzheimer's in Midlife

3 Aims:

- 1) Test the amyloid hypothesis*
- 2) Examine alignment of plasma & PET measurements of abeta*
- 3) Science of recruitment Aim*

Diane C. Gooding



Tobey Betthausen



Carol Van Hulle



Andrea Gilmore Bykovskyi



Megan Zuelsdorff



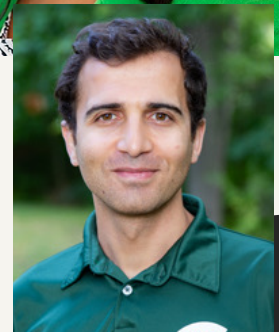
Rebecca Langhough Koscik



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Emre Umucu

Topics Covered

Among the avenues to address disparities - Inclusive research



Downside to community-based research - biased samples?

Concluding thoughts



Abbreviations:
AD: Alzheimer's Disease
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Began to wonder

- Used NACC dataset, comparing non-Hispanic Whites and Blacks
- Looked at incident cognitive impairment
- Separate analyses based on baseline cognitive status

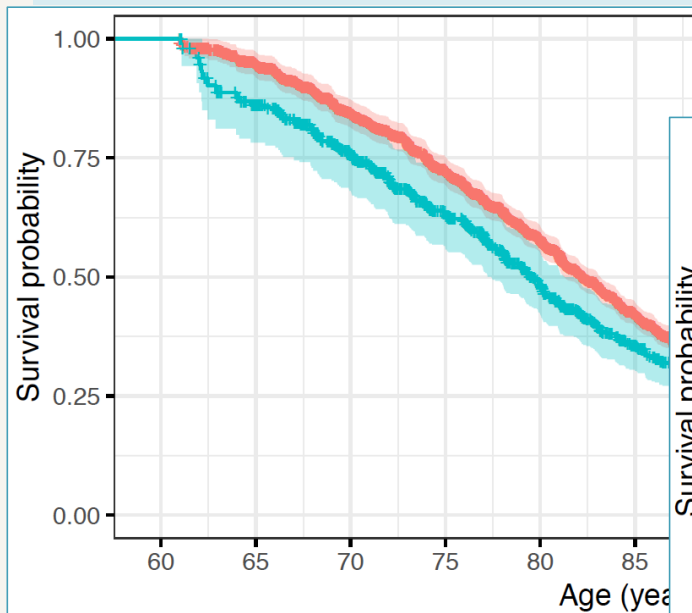
Cognitively healthy at baseline

Mild cognitive impairment

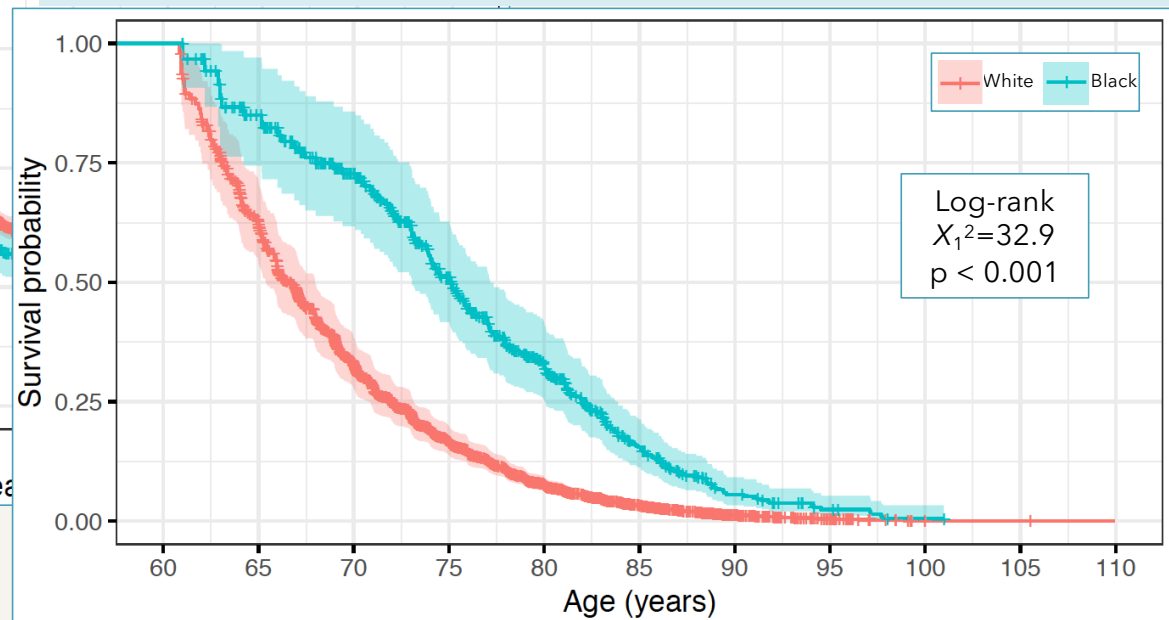


Surprised by findings

Kaplan-Meier Curves for non-Hispanic Whites and Blacks cognitively unimpaired at Baseline



Kaplan-Meier Curves for non-Hispanic Whites and Blacks diagnosed with MCI at Baseline



	Cognitively Normal at Baseline			MCI at Baseline		
	White	Black	p	White	Black	p
N	6894	1288		3444	616	
Converted, N(%)	1559 (22.6)	267 (20.7)	0.146	1598 (46.4)	189 (30.7)	<0.001
Entry age in yrs, mean(SD)	74.33 (8.16)	72.66 (7.08)	<0.001	75.27 (7.75)	73.58 (7.59)	<0.001
Female Sex, N(%)	4272 (62.0)	1014 (78.7)	<0.001	1526 (44.3)	423 (68.7)	<0.001
Died, N(%)	971 (14.1)	120 (9.3)	<0.001	775(22.5)	67 (10.9)	<0.001
Diabetes						
Absent, N(%)	6307 (91.5)	956 (74.2)	<0.001	3066 (89.0)	420 (68.2)	<0.001
Recent/active, N(%)	548 (7.9)	316 (24.5)		346 (10.0)	184 (29.9)	
Remote/inactive, N(%)	27 (0.4)	6 (0.5)		23 (0.7)	8 (1.3)	
unknown, (N%)	12 (0.2)	10 (0.8)		9 (0.3)	4 (0.6)	
Hypertension						
Absent, N(%)	3623 (52.6)	316 (24.5)	<0.001	1672 (48.5)	132 (21.4)	<0.001
Recent/active, N(%)	3080 (44.7)	941 (73.1)		1658 (48.1)	460 (74.7)	
Remote/inactive, N(%)	171 (2.5)	29 (2.3)		104 (3.0)	22 (3.6)	
Unknown, (N%)	20 (0.3)	2 (0.2)		10 (0.3)	2 (0.3)	
Cardiac event/Condition*						
Absent, N(%)	5997 (87.0)	1143 (88.7)	0.009	2887 (83.8)	541 (87.8)	0.022
Recent/active, N(%)	514 (7.5)	66 (5.1)		295 (8.6)	34 (5.5)	
Unknown, (N%)	383 (5.6)	79 (6.1)		262 (7.6)	41 (6.7)	

Other Explanations?

- Enrollment factors

Referral source

- Health professional v. self/relative/friend

Family history of dementia

- No 1st degree relative v. 1+ 1st degree relative

Propose that family history is more than genetic risk...

- *Knowledge of family history*
- *Access to diagnostic service*



Enrollment factors

- Referral source

Self/relative/friend...

Community Recruitment

Health professional...

Clinic Recruitment

Other...

Community Recruitment?

Unknown...

????

- Family history

No 1st degree relative...

Why are they joining an ADRD study?

≥1 1st degree relative...

Often recruit adult children during clinic appts

	Cognitively Normal at Baseline			MCI at Baseline		
	White	Black	p	White	Black	p
N	6894	1288		3444	616	
Converted, N(%)	1559 (22.6)	267 (20.7)	0.146	1598 (46.4)	189 (30.7)	<0.001
Entry age in yrs, mean(SD)	74.33 (8.16)	72.66 (7.08)	<0.001	75.27 (7.75)	73.58 (7.59)	<0.001
Female Sex, N(%)	4272 (62.0)	1014 (78.7)	<0.001	1526 (44.3)	423 (68.7)	<0.001
Died, N(%)	971 (14.1)	120 (9.3)	<0.001	775(22.5)	67 (10.9)	<0.001
Referral Source						
Self/relative/friend, N(%)	2786 (40.4)	550 (42.7)		876 (25.4)	146 (23.7)	
Health professional, N(%)	1004 (14.6)	105 (8.2)	<0.001	1494 (43.4)	154 (25.0)	<0.001
Other, N(%)†	2846 (41.3)	593 (46.0)		961 (27.9)	288 (46.8)	
Unknown, N(%)	258 (3.7)	40 (3.1)		113 (3.3)	28 (4.5)	
Family History of dementia						
No 1st degree relative, N(%)	2548 (37.0)	544 (42.2)		1168 (33.9)	262 (42.5)	
≥ One 1st degree relative, N(%)	3773 (54.7)	569 (44.2)	<0.001	1976 (57.4)	283 (45.9)	<0.001
unknown, (N%)	573 (8.3)	175 (13.6)		300 (8.7)	71 (11.5)	

NESTED Regression Analyses

Separate models based on baseline cognitive status: Cognitively healthy and MCI

Predicting adjusted age to progression (either MCI/dementia or dementia)

MODEL 1 - Base model included: sex, education, race, diabetes, HTN, cardiac events, and for MCI group, etiology of syndrome

MODEL 2 included: Referral source and known family history

Individuals who are cognitively healthy at baseline

Coefficient	Model 1			Model 2		
	HR	HR 95% CI	p value	HR	HR 95% CI	p value
African American (reference: White)	0.99	0.86 – 1.14	0.8963	1.05	0.91 – 1.21	0.4864
Female (reference: Male)	0.79	0.72 – 0.87	<0.0001	0.79	0.72 – 0.87	<0.0001
Referral: (<u>reference: referred by self/relative/friend</u>)						
health professional				1.39	1.21 – 1.60	<0.0001
other				1.20	1.08 – 1.33	0.0005
unknown				1.29	1.03 – 1.62	0.0282
Family History of Dementia: (<u>reference: no family hx</u>)						
<u>≥1 1st degree relative</u>				1.22	1.11 – 1.35	0.0001
unknown				0.87	0.73 – 1.04	0.1239

Individuals who are cognitively healthy at baseline

health professional	1.39	1.21 – 1.60	<0.0001
other†	1.20	1.08 – 1.33	0.0005
unknown	1.29	1.03 – 1.62	0.0282
Family History of Dementia: (reference: no family history)			
<u>≥1 1st degree relative</u>	1.22	1.11 – 1.35	0.0001
unknown	0.87	0.73 – 1.04	0.1239

Highlights – Cognitively healthy

Post-graduate education and female sex: 17-21% reduced hazard

Diabetes was associated with 21% increased hazard over no diabetes

Compared to those referred by family/friend,

Compared to those reporting a family history of AD,

Being referred by a health professional
39% increased hazard

Known family history: 22% increased hazard

Individuals with mild cognitive impairment (MCI) at baseline

Coefficient	Model 1			Model 2		
	HR	HR 95% CI	p value	HR	HR 95% CI	p value
African American (reference: White)	0.66	0.56 — 0.77	<0.0001	0.71	0.61 — 0.84	<0.0001
Female (reference: Male)	1.01	0.91 — 1.11	0.8642	1.03	0.94 — 1.14	0.5172
Referral: (reference: referred by self/relative/friend)						
health professional				1.46	1.29 — 1.64	<0.0001
other†				0.88	0.77 — 1.00	0.0574
unknown				0.80	0.61 — 1.06	0.1225
Family History of Dementia: (reference: no family history)						
≥1 1 st degree relative				1.12	1.01 — 1.25	0.0256
unknown				1.00	0.83 — 1.21	0.9727

Individuals with MCI at baseline

missing/unknown	0.59	0.54 — 0.66	<0.0001	0.63	0.57 — 0.70	<0.0001
Referral: (reference: referred by self/relative/friend)						
health professional				1.46	1.29 — 1.64	<0.0001
other†				0.88	0.77 — 1.00	0.0574
unknown				0.80	0.61 — 1.06	0.1225
Family History of Dementia: (reference: no family history)						
≥1 1 st degree relative				1.12	1.01 — 1.25	0.0256
unknown				1.00	0.83 — 1.21	0.9727

Highlights – MCI at baseline

Post-high school education and non-AD cause of MCI: 15-40% reduced hazard

Blacks demonstrated 34% lower hazard of age-adjusted progression compared to whites

Compared to those referred by family/friend,

Compared to those reporting a family history of AD,

Adding enrollment factors into model did not eliminate advantage for Blacks - but did attenuate (34% to 29% lower HR)

Being referred by a health professional
46% increased hazard

Known family history:
12% increased hazard

At the core

- ***“[When participants do not reflect the population at large]...such selection bias cannot be “adjusted for” and the remaining statistically significant results are spurious and likely due specifically or mostly to the character of the bias itself.”***

Professor, Epidemiology
University of Washington
Director, NACC





*Are those of us
doing community
engaged research
part of the problem?*





Outreach to Indigenous Participants



Started in 2015:

Oneida Nation Commission on Aging (ONCOA)

- *ONCOA: Asked for more information about Alzheimer's Disease in Indian Country*
- *Wisconsin ADRC: We don't know, because we have not conducted inclusive research*

2015-2017

- *Education events*
- *Memory Screenings*
- *Respond to requests from ONCOA*



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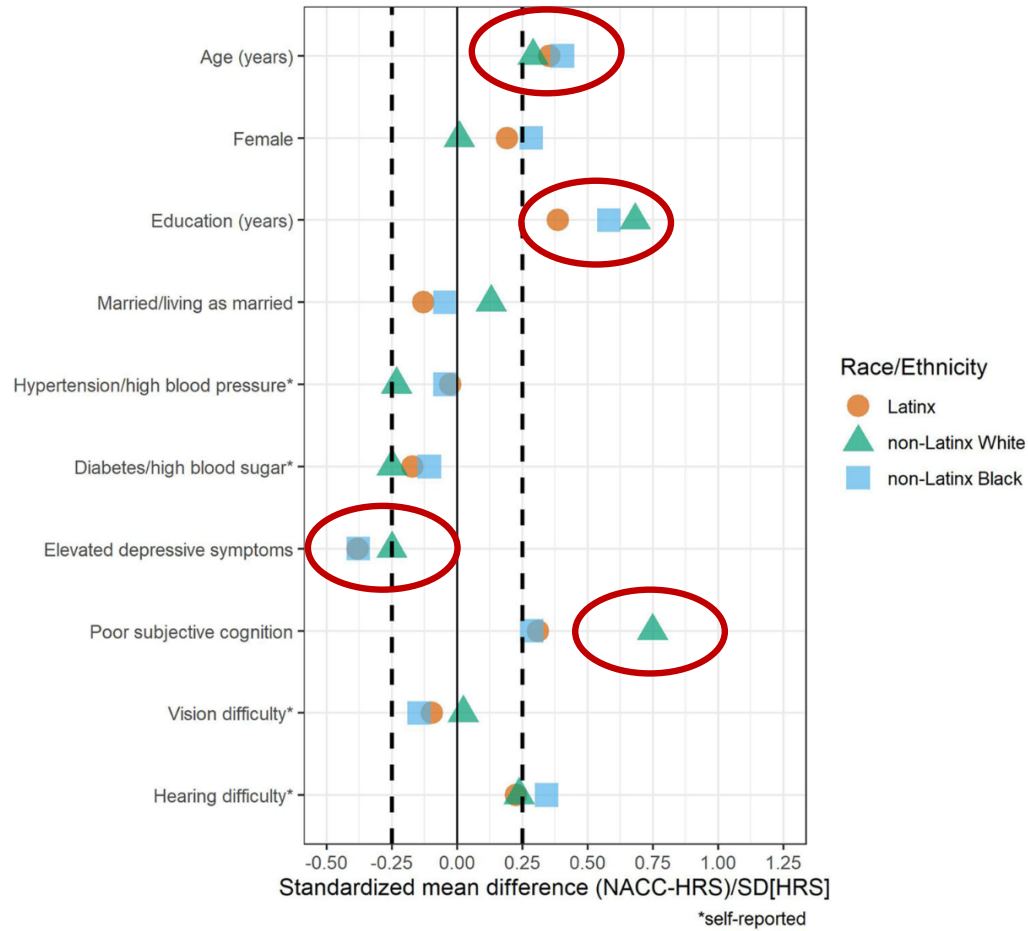
Alzheimer's & Dementia
Diagnosis, Assessment
& Disease Monitoring

RESEARCH ARTICLE

Representativeness of samples enrolled in Alzheimer's disease research centers

Miguel Arce Rentería¹  | Taylor M. Mobley² | Nicole D. Evangelista³ |
Luis D. Medina⁴ | Kacie D. Deters⁵ | Joshua T. Fox-Fuller⁶ | Lex R. Minto⁷ |
Justina Avila-Rieger¹ | Brianne M. Bettcher⁸

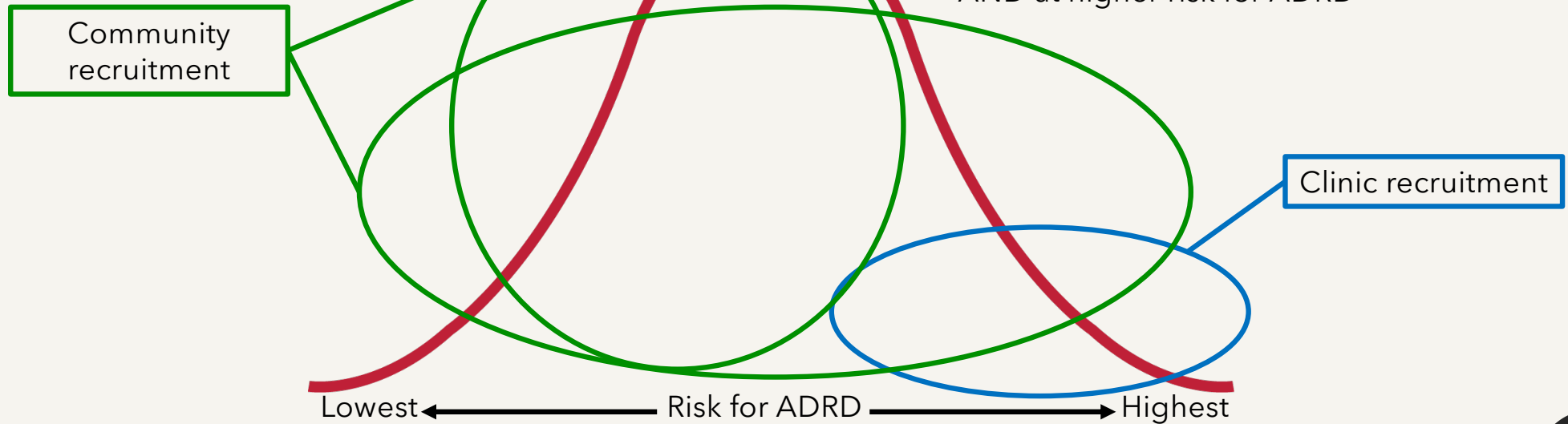
NACC & 2010 U.S. Population Ages 60+
 Covariate Balance



Why does recruitment from clinic increase hazard?

Non-Hispanic white population in NACC/ADC samples, compared to general population:

- Appear healthier
- Higher level of education
- ?Better resourced?
- AND at higher risk for ADRD



Topics Covered

Among the avenues to address disparities - Inclusive research

Downside to community-based research - biased samples?

Concluding thoughts

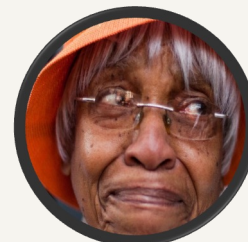


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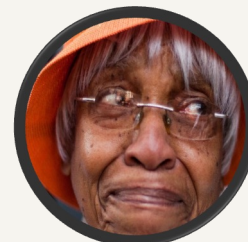
Address access to research

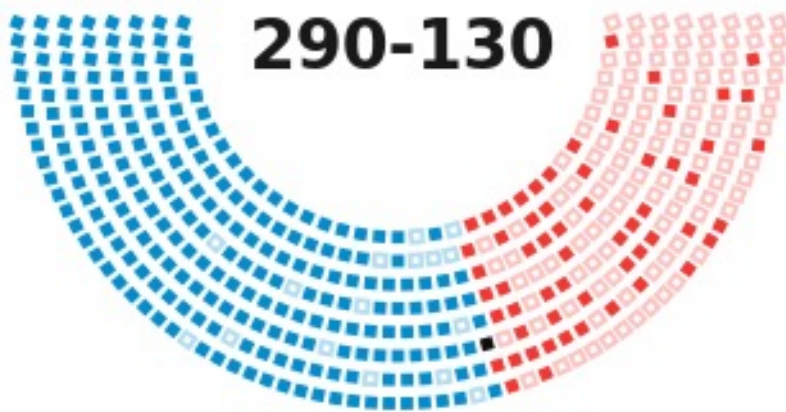
- Difficult diagnosis
- Intensive phenotyping procedures



Response - Equitable inclusion

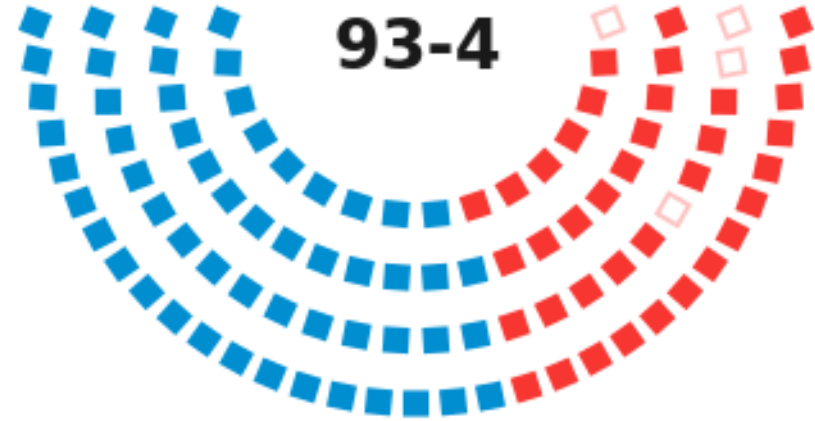
- 1) Community based recruitment for all groups
- 2) Increase access to diagnostic clinics





290-130

House Vote



93-4

Senate Vote

Call to action

1993 NIH Revitalization Act

- Federal legislative mandate that NIH-funded research would allow for “valid analysis of whether the variables being studied in the trial affect...members of minority groups.”
- NIH established policies
 - Women and minoritized individuals must be included in all NIH-funded clinical research
 - Must address the inclusion of groups in proposal



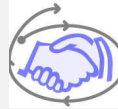
Summary - acknowledge our culture and its hidden hegemony

Re-defining "Recruitment"

- Successful recruitment starts with engagement
- Engagement should build relationships
- Relationships require investment and time



Conclusions



Must be able to trust that finding apply



Improving applicability depends on improving inclusion



Engage with groups outside the academic clinic



More work to be done to move the needle



Leadership - Faculty and Staff



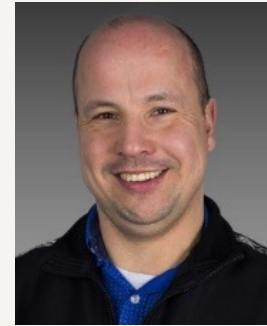
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Tracy Smith, BS
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Lytonia Floyd
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Lois Strong
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Carrie Trojanczyk, BA
Research Specialist



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Ambassador



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Oneida Outreach Specialist



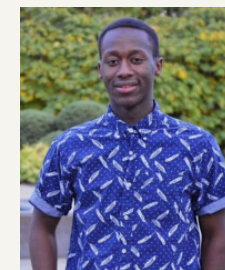
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Thank you for your time and attention
Thanks to the Outreach & Recruitment team
Thanks to our participants
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